## Tuesday, 20 November 2018

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<th>Time</th>
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<td>08.00 – 09.00</td>
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| 09.00 – 09.30 | Opening and introductions<br>
  ▪ ESCAP Statistics Division<br>
  ▪ Mr Mohd Yazid Kasim<br>
    Department of Statistics Malaysia (DOSM) & SGRPES Co-chair<br>
    Objectives and Expected Outcomes<br>
  ▪ ESCAP Statistics Division                                                                 |
| 09.30 – 12.00 | **Session 1: Training Curriculum**<br>
The objective of the session is to:<br>
  • Get feedback on suitability, relevance and appropriateness of the curriculum as guide for junior level statisticians<br>
  • Seek guidance on strengths and weaknesses of the curriculum<br>
  • Solicit recommended improvements on the curriculum.<br>
The session will start with trigger presentations on the curriculum with main issues to meet its objectives expected to come from group discussions. Experts/participants are expected to take a lead in providing feedback to the secretariat.<br>
  **Presentations:**<br>
  ▪ Developing the curriculum- ESCAP Statistics Division<br>
  ▪ Curriculum structure and components- ESCAP Statistics Division<br>
  **Discussion Points: (Group Discussion)**<br>
  ▪ Appropriateness for national training in economic statistics for junior statisticians<br>
  ▪ Potential gaps in the curriculum<br>
  ▪ Potential improvements<br>
  **Group Structures**<br>
  ▪ Economic Statistics Experts<br>
  ▪ Training Experts<br>
  ▪ Localisation (Pilot Countries)<br>
| 10:30 – 11:00 | Coffee/tea break                                                                                        |
| 12:00 - 13:30 | Lunch                                                                                                                                 |
### Session 1: Training Curriculum (continued)

The session brings together all groups to thrash out the issues identified during group discussions in a plenary style structure. At the end of this session, experts are expected to:

- Have identified gaps or other shortcomings of the curriculum
- Assessed the readiness of the curriculum for piloting
- Appropriateness of the curriculum for junior statisticians
- Make recommendations on improving the curriculum

### Coffee/tea break

### Session 2: Making curriculums effective: Case Examples from Network Members

The objective of this session is gain insights from select members of the Network for Coordination of Statistical Training in Asia and Pacific about how the curriculum can be made more effective and relevant.

- **Country Example** (Mr Mohd Ridauddin Bin Masud-Malaysia Statistical Training Institute)
- **Panel discussants:**
  - Ms Albacea (Network Chair)
  - Mr Mohammad Nour Mohammadi (Network Member)
  - Mr Munawar Askin (Network Member)
  - Ms Josefina Venegas Almeda (Network Member)
  - Ms Rikke M Hansen (ESCAP)
- **Conclusions and Recommendations** (Rikke M Hansen)
### Session 3: Training Materials

The session presents training materials of the modules of the curriculum outlining the contents of each module, learning activities and expected objectives through short trigger presentations. Experts will spend much of the time in groups examining the training materials with the objective of identifying strengths, weaknesses and suggesting recommendations for improving the content and structure of each module in group discussions. The issues identified will be discussed further in session 4.

**Part A-Lead (Alick)**
- Module 1: Introduction
- Module 2: Overview of economic statistics
- Module 2A: Concepts and definitions of the System of National Accounts (SNA)

**Part B-Lead (Tim)**
- Module 5: Supply and Use Tables
- Module 6: Measurement issues in GDP
- Module 8: Volume or constant price estimates
- Module 11: Tax data

**Part C-Lead (Aloke)**
- Modules 16: Price Indices

### 09.10 – 10:30

| 10:30 – 10:45 | Coffee/Tea break |
| 10:45 – 12:00 | Group Discussion |
| 12.00 - 13.00 | Lunch |

### Session 4: Group Discussion

The objective of this session is to review issues coming from the curriculum and the training materials through group discussions and make recommendations relating to:
- Quality and suitability of training materials
- Gaps or other shortcomings of the training package
- Endorsement of the curriculum
- Other matters on improving the training package
- Training of trainers

| 14:45 – 15:00 | Coffee/Tea break |
| 16:30 – 17:00 | Closing |