Regional Programme for Improvement of Economic Statistics in Asia and the Pacific

Training of trainers’ workshop for economic statistics
22-26 April 2019, Bangkok, Thailand

Concept Note

Background
As part of the Regional Programme to Improve Economic Statistics in Asia and the Pacific (RPES), ESCAP is collaborating with statistical agencies and universities of the Laos People’s Democratic Republic, Maldives and Nepal to train national experts that have been identified by their agency as future national trainers on economic statistics.

A recommended training package (curriculum, training materials and training of trainers’ materials) is under development in response to repeatedly expressed needs by statistical offices wishing to offer regular, timely and tailored training at the national level. The training package will be publicly available and free of charge.

To verify the quality of the training materials and ensure the training package meet the expectations of countries, ESCAP organized an expert meeting to review them in Bangkok, Thailand in November 2018. Experts identified gaps in the materials and made recommendations on specific topics that should be given priority to ensure take up and use of the package by countries. Recommendations of the expert group are currently being integrated in the training package.

Participants
Participants to the Training of Trainers’ Workshop (ToT) will include national experts who have been identified by the three pilot countries (Lao People’s Democratic Republic, Maldives and Nepal) as future trainers, representative from supporting institutions (national universities
of Lao PDR and the Maldives), and resource persons from the ESCAP Network for the Coordination of Statistics Training in Asia and the Pacific.

**Objective**
The ToT is organized to enable the identified future trainers to prepare and deliver foundational training in economic statistics in their respective countries.

**Expected Outcomes**
At the end of the training, participants are expected to:

1. Understand and be able to apply key techniques for preparing and delivering training courses to adult learners including adjusting the existing materials to meet local;
2. Be familiar with the recommended training package and know how to use it as a trainer, including how to adjust the package to suit the needs of specific audiences;
3. Be able to develop learning activities (exercises, case studies, etc) to complement and ground the conceptual and relatively generic training materials;